



ESF report

As you received a grant from European Scout Foundation for your projects, we need a report. Because this report will be aimed at presenting results to our donors, as well as publishing the story on our website, we ask you to prepare the report according to the structure described. When we have received your report, we may pose questions or ask for further details, so please be brief, and feel welcome to add more extensive material, press clippings, pictures etc. as addendum

The report shall include two parts: A: a description – the story, and B: a brief financial report.

A: The story

Project name:	Master Course “COGITO” for Guide and Scout Leaders
Responsible organization and person(s):	Joanna Skupińska – in terms of course content and substantive details Aneta Radziszewska – in terms of project application
Introduction to the project:	The Polish Scouting and Guiding Association (ZHP) has three ranks in the development of Leaders: <i>Przewodnik</i> – Guide; <i>Podharc mistrz</i> – Pre-Scoutmaster; <i>Harc mistrz</i> – Scoutmaster. To achieve every rank, it is compulsory to complete a training session. To get two lower ranks it is possible to attend the training at the local level of the Polish scouting organization, but at the moment there is only one course preparing for the highest rank offered. It is caused by concern for high quality education of future scout leaders. Most people with a scoutmaster rank are expected to have responsible functions, so their proper preparation is crucial for the next years of Polish scout movement. Since 2012, over 160 scoutmasters aged 21 and above, have already followed this program. Every year about 30 people from all over Poland participate the course, and each region has a possibility to have its representative. This edition (it is the seventh one) was prepared for 24 participants. Course lasted 6 months, including three weekend meetings and intensive work between the meetings.
Objectives and goals:	<ol style="list-style-type: none"> 1. We wanted to explore the idea of the “Scoutmaster” rank in relation to the participant’s own personal development and maturity, and help him/her to improve his/her abilities accordingly. 2. We wanted to inspire continuous self-improvement, especially in learning how to make choices, to make decisions, become autonomous and free, develop and express opinions. 3. We wanted to develop a sense of responsibility for the ZHP and the entire Scouting and Guiding movement. Every participant had to extend her/his knowledge about current state of scouting movement in Poland and the whole world, to be better prepared to perform current and future functions. 4. Every participant has to write an essay related to Scout Values
To which extent	During the course we managed to achieve our goals to a very good extent.



<p>did we meet objectives and goals:</p>	<ol style="list-style-type: none"> 1. All participants declared satisfaction with the results of time spent on discussion and workshop work. All participants work as volunteers at almost every level of the organization and it turned out that they do not have time to think deeply about the importance of their role. The results of the course work are the carefully prepared plans for their own development, which will be definitely used in the future. 2. Each of the participants had the opportunity to reflect on the sources of their motivation and personal goals, also each of them clearly declared the will to further work for the organization, based on a conscious and free decision, assuming an important role of a mature approach to life. 3. Every participant performed tasks ordered by the General Assembly of ZHP, such as the analysis of the strategic plan of the organization or recommendations for the upcoming local government elections. The documents were actually used, the participants gained a sense of agency, some of them found it interesting to continue work at the central level of structure. 4. Every participant wrote an essay. Most of the works testify to the high intellectual requirements that the participants set for themselves. The ability to write a quasi-scientific work supported by deep analysis is one of the desirable skills at the highest rank of scout instructor, so we are pleased that the participants took the challenge.
<p>What did we learn from the project:</p>	<p>The first thing that we have learned is the fact, that in the modern world the sense of community may be endangered. With the enormous speed of life, many responsibilities and additionally voluntary work, our instructors are focused on the task-oriented work mode, while the real binder in the group of people is not a perfectly executed work, but a sense of belonging. During the course, we made several decisions to resign of the part of demanding task, giving the participants time to be together and to create bonds instead of that. We are convinced that perfect education or sophisticated knowledge will not replace the sense of community, which is much more important for the future of our organization.</p> <p>The second thing is that almost every meeting and going out into the world can become a wonderful form of scouting work on your own development. The scope of the forms used was very wide, from woodbadge camp, car touring game, to the whole day long meeting the patients of the centre for people addicted to psychoactive substances. We have learned that it is worth to use modern and non-traditional forms of work, because the Scout Method is extremely flexible and cannot be closed only in known schemes.</p>
<p>Brief description of the project</p>	<p>The project was attended by 24 instructors preparing to become Scoutmaster and 5 staff members. During the half-year course we had three meetings:</p> <p>"Identity" - An in-depth search for the common values of Scouting in Poland and in the world, which unites members of scouting organizations in Poland. The region of Warmia and Mazury also provoked reflection on the Polish identity and identity of the place (before the Second World War mainly Germans lived here).</p> <p>"Road" - A meeting in the form of a woodbadge camp, return to the roots of scouting and a meeting with nature.</p> <p>"Trace" - The main theme was what we will leave behind. Reading Herbert's poetry, we met people with various achievements, including patients of the addiction treatment center in Chęciny, for whom we prepared a joint city game. It was also a time of</p>



	<p>discussion about books important to us and the presentation of scoutmaster essays. One-day canoe trip was a possibility to discuss in pairs and summarize the whole course.</p> <p>It should be emphasized the huge personal involvement of the participants, the full use of the given time. FOSE co-financing significantly helped to increase the attractiveness of the course (the possibility of organizing canoeing, better quality program materials) and also significantly reduced the fee for participation, so that young people and students could take part in it.</p>
--	--

Attached please find photos from last COGITO Master Course.



B: Financial report in brief

		Brief description	Amount in EURO
Income:	Own resources:	-	
	Other funding:	Participants fee	€ 1 320,00
	ESF funding:	FOSE support	€ 2 500,00
	Other income:	-	
Expenses:	Programme:		
	Office supplies:	Paper, tapes, paintings, markers, paper folders	€ 198,36
	Participant kits:	Scout scarfs, T-shirts, pens	€ 405,41
	Programme services:	Canoes, visiting Chęciny Castle, multimedia	€ 383,07
	Transport services:	For trainers	€ 359,83
	Accommodation:	For participants & trainers	€ 798,61
	Food and beverages	For participants	€ 1 674,72
Net result:			€ -